

STUDY GUIDE

Chapter 3

Sections 3.1 - 3.3



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New Discourses

Introduction

This study guide is intended for people interested in implementing counter wokecraft in a university or other institutional environment. In order for counter wokecraft to be most effective, it is best done with a group of like-minded allies. As a result, the study guide is also best used in groups in the context of a book club or discussion group. Feel free to provide feedback about how the study guide could be improved. You can contact me at charles.pincourt@outlook.com or @wokedissident on Twitter.

Chapter 3 - Counter Wokecraft

What is narrative arc of the book? What role does chapter 3 play in this narrative?

Chapter 3.1 - How to Spot Wokecraft before It's Too Late

1. Who is most likely not to take wokecraft seriously? What disciplines are they likely to be in? What might they say about wokecraft to dismiss it and the need to be worried about it? Why is this a problem? What might you say to convince them otherwise?
2. Why is it important to be familiar with the CSJ perspective? How might you familiarize yourself with it? What are some good sources about the CSJ perspective to better understand it?
3. For what do you need to “Be Vigilant”? When is it most important to be vigilant? Why?
4. What role do Woke crossover words play in remaining vigilant? What moments are the most critical to look out for? How are Woke crossover words used in such situations? Discuss the Woke crossover words identified in the book. Have you come across them before in institutional settings? Are there other words you’ve come across that you think might be Woke crossover words? What are they? What should you suspect if you do come across Woke crossover words? What should you do if you come across suspected crossover words?
5. How can you spot Overt Woke crossover words? What are their main characteristics? What should you suspect if you do come across overt Woke crossover words? What should you do if you come across suspected overt crossover words?

Chapter 3.2 - General Counter Wokecraft

1. Why do people decide not to “say something when you see something”? What do people not appreciate when they decide not to say something when they see something? How does saying something when you see something counteract the three main categories of wokecraft micro-tactics? What are the risks of saying something?

2. Why should you always remain suspicious and sceptical? What in particular should you be suspicious of? Why should you be suspicious of someone saying “I *just* wanted to...”? Why do you have to be careful of providing the benefit of the doubt?
3. What should you always have if you want to counter a Woke proposal?
4. What should you never let a Woke participant add? Why is this so important? What are the advantages of trying to prevent these additions? How does it relate to Woke crossover words and the Reverse Motte & Bailey Trojan Horse? How can you prevent a Woke crossover word injection?
5. What does it mean to “bomb the bailey”? What does it mean to “steal the motte”? What is the aim of doing both. Can you think of an example of how you could have used these techniques in the past? Do you wish you had? If so, describe the situation to others in your group.
6. What does it mean to try to co-opt Woke advances? How can it backfire?
7. What is a guiding principle for “where” you should practice counter wokecraft? Why can practicing counter wokecraft be less work than you might have thought?
8. Why is it so important to vote whenever you have the opportunity? Why is it that these votes can be some of the most efficient votes in your life?
9. Before voting, what must you always do? How can you do it? How does coordinating and learning from others help in learning more about candidates?

Chapter 3.3 - Identifying Allies

1. Is counter wokecraft effective if you go it alone? What is a more effective approach?
2. Identifying counter wokecraft allies is often a process of elimination. Where should you start?

Chapter 3.3.1 - How to Identify Woke Participants

1. How can you use Woke crossover words to identify Woke participants. Is the use of them an instant tell?
2. What will woke participants commonly think of progress?
3. How does disciplinary background help to identify Woke participants? What are the disciplines in which participants are most likely to be Woke?

4. Can methodological approach be used to help identify Woke participants? If so, how?
5. In what way can public demeanor be an indication of whether a participant is Woke?
6. What is Woke projection. What role can it play in identifying Woke participants?
7. What is the most discriminant indicator of whether a participant is Woke? At what stage of entrenchment is this indicator likely to be used?

Chapter 3.3.2 - Characteristics of Potential Allies

1. Who are the easiest types of allies to spot?
2. What disciplinary backgrounds more typically indicate potential allies?
3. How is the public demeanor of potential allies likely to differ from Woke participants? Why?
4. Are all people who seem like they ought to be Woke actually Woke? Why are they people such useful allies?

Chapter 3.3.3 - Making Contact with Allies

1. Can you always identify an ally from the characteristics of Woke and allies described in the previous subsections? Why not?
2. What's the best way to make first contact?
3. What do you need to do when you make contact with an ally?
4. What should you be prepared to do when you meet with a potential ally?